

Supporting Writing Tasks with an iPad

Can an iPad provide support for students in completing writing tasks? Participants will have the opportunity to explore features built into an iPad and download and explore iPad apps that support some typical classroom setting demands for general education students and those with mild disabilities. We will look at a decision making process to help participants select appropriate tools and discuss how to incorporate these technologies into the classroom and how to assess their effectiveness. We will also dig into the topic of speech recognition. Resources will be provided to help participants continue in their iPad journey. The material in this session is geared toward General Education Teachers, Special Education Teachers, Teaching Assistants, Related Services Staff, Technology Coaches or Instructional Coaches who are working with or supporting students who are completing writing tasks

Learning Objectives/Outcomes: At the end of this session, participants will be able to:

- Understand and apply a technology decision making process to guide selection of appropriate tools to support student learning.
- Identify tools to support each of the writing process tasks of researching, planning, drafting and revising/editing.
- Identify tools to support annotating and note taking tasks. Understand when and how to support exploration/instruction of speech recognition.

Presenter Information: Lynda Hartman is the educator/consultant for NSSSED's Integrated-Assistive Technology Services Department. She has an M.A. in Special Education (Learning Disabilities), an M.L.S. in Assistive Technology (AT) and is a Google Certified Educator. Lynda has taught students across the continuum of environments and age levels. She designed/taught an undergraduate AT class, presents webinars and presents/facilitates workshops on various topics across Illinois and at state/national conferences.

Katherine Saunders is a licensed occupational therapist and a member of the American Occupational Therapy Association (AOTA). Katherine earned her Bachelor of Arts in English at Illinois Wesleyan University and her Master of Science in Occupational Therapy at the University of Illinois at Chicago. Katherine works as a staff occupational therapist and is a member of the Integrated-Assistive Technology Services Department at Northern Suburban Special Education District (NSSSED).

Susan Foster is a licensed speech language pathologist who previously worked as an SLP for NSSSED's Educational Life Skills Program. Currently, Susan is an augmentative and alternative communication (AAC) coach in the Integrated-Assistive Technology Services Department working with students and their teams in NSSSED programs and member districts. Susan has expertise in working with students from early childhood to transition age and supports their teams in obtaining and implementing a wide variety of AAC supports and resources. She has provided numerous trainings here at NSSSED as well as on the implementation of a coaching-based model for AT supports at a national conference.

Financial Disclosures: Lynda Hartman, Katherine Saunders & Susan Foster are employees of Northern Suburban Special Education District.

Nonfinancial Disclosures: No relevant non-financial relationship exists

Location of Course: (NTC) NSSSED Training Center; Highland Park, Illinois

Date of Course: Monday, February 8, 2021

Course start & end time: 8:30 am to 3:30 pm

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Participants will need to bring an iPad that has the latest operating system installed, a charger for the iPad (if needed) and a laptop computer (Mac or PC) or a Chromebook and power cord (if needed) with access to their Google Drive account.

Satisfactory Completion:

Credit for attending a course is based on your signature on the sign in sheet as well as sign out sheet. Participants are expected to attend the entire session to earn credit. Partial attendance may result in partial or no PD credit.

All participants must complete an evaluation of the class within two weeks of the session or final session to be sent a certificate.

Cost Information: Workshop fees are waived for NSSED employees, Member District* employees, and parents of students in our member districts. For individual participants who do not meet the above criteria, this course participation fee is **\$150.00**.

All Registration or material fees will be billed directly to the school district that employs the participant after the session is complete or the first session in a series is complete. Individuals are asked to not bring payment to the session.

Cancellations: There is no cancellation fee, though we ask for advanced notice to open the spot for another person. NSSED reserves the right to cancel any workshop due to low enrollment.

Refunds: NSSED does not charge prior to the start of the course. If an individual attends the first day of a learning series but is unable to attend the remaining sessions, the school district that employs the participant is able to designate an alternate person. It is up to the individual no longer attending the program to give their replacement the information learned in the first session.

***Member Districts include:** Northbrook 27, Northbrook 28, Sunset Ridge 29, Glenview/Northbrook 30, West Northfield 31, Glenview 34, Glencoe 35, Winnetka 36, Kenilworth 38, Lake Bluff 65, Lake Forest 67, Bannockburn 106, Deerfield 109, North Shore 112, Township HS 113, Lake Forest 115, New Trier 203, Glenbrook 225.

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