

The Distance Learning Playbook Book Study

Description: During the sessions participants will collaboratively share and build knowledge from the resource and each other. Book Description: The pandemic teaching of mid-2020 was not really distance learning, but rather crisis teaching. But starting now, teachers have the opportunity to prepare for distance learning with purpose and intent—using what works best to accelerate students’ learning all the while maintaining an indelible focus on equity. Harnessing the insights and experience of renowned educators Douglas Fisher, Nancy Frey, and John Hattie, *The Distance Learning Playbook* applies the wisdom and evidence of VISIBLE LEARNING® research to understand what works best with distance learning. Spanning topics from teacher-student relationships, teacher credibility and clarity, instructional design, assessments, and grading, this comprehensive playbook details the research- and evidence-based strategies teachers can mobilize to deliver high-impact learning in an online, virtual, and distributed environment. Participants will be required to purchase their own copy of *The Distance Learning Playbook, Grades K-12: Teaching for Engagement and Impact in Any Setting* (Corwin, 2020). Learners will complete the following to be provided with PD hours: 1. Read the selected text and during the session engage in dialogue with others based on the reading. You will receive PD hours for the sessions in which you are present and engaged. 2. Complete the PD reflection and feedback form at the end of each session which includes a short “plan of action” that highlights how you anticipate incorporating your new learning into your classroom or work.

Learning Objectives/Outcomes: Upon completion of this study, the participants will have:

1. Deepened their understanding about the approaches in the book.
2. Reflected on their own perspectives and learned from the perspectives of others through collaborative conversations in order to connect that learning to the classroom and supporting student learning.

Presenters: Lindsay Kiraly, Director of Professional Learning and Coaching, Jess Boraca, District Coach, and Amy Cohan, Ph. D., District Coach

Financial Disclosures: Lindsay Kiraly, Jess Boraca & Dr. Amy Cohan are employees of The Northern Suburban Special Education District.

Nonfinancial Disclosures: No relevant non-financial relationship exists.

This is a Book Study Series that will meet multiple times this school year.

Location of Course: Live Zoom Session

Date of Course: October 5, 2020, October 19 ,2020, November 2, 2020, November 17, 2020, November 30, 2020, December 14, 2020, January 13, 2021

Course start & end time: 2:00 pm to 3:30 pm

Participants will need to purchase their own copy of *The Distance Learning Playbook, Grades K-12 Teaching for Engagement and Impact in Any Setting* (Fisher, Frey, Hattie).

Satisfactory Completion for Live and Virtual Courses:

Credit for attending a course is based on your signature on the sign in sheet as well as sign out sheet. All virtual courses will be held via Zoom Meetings or Zoom Webinar. Once registered, an email will be sent a week before the session with the link and instructions on how to join the Zoom Meeting/ Webinar. If attending a virtual course, attendance is based on your virtual signature in and out of the session. You will be asked to type your full name into the chat feature on Zoom when you enter the meeting and again type your full name before you leave the meeting. Failure to provide a virtual signature in and out may result in partial or no credit. Live Zoom Webinars will track your attendance automatically. Participants

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are expected to attend the entire session to earn credit. Partial attendance may result in partial or no PD credit.

All participants must complete an electronic evaluation of the class within two weeks of the session or final session to be sent a certificate. Individual courses may specify additional requirements for satisfactory completion, please check the course description for additional requirements.

Cost Information: Workshop fees are waived for NSSD employees, Member District* employees, and parents of students in our member districts. For individual participants who do not meet the above criteria, this course participation fee is **\$150.00**.

All Registration or material fees will be billed directly to the school district that employs the participant after the session is complete or the first session in a series is complete. Individuals are asked to not bring payment to the session.

Cancellations: There is no cancellation fee, though we ask for advanced notice to open the spot for another person. NSSD reserves the right to cancel any workshop due to low enrollment.

Refunds: NSSD does not charge prior to the start of the course. If an individual attends the first day of a learning series but is unable to attend the remaining sessions, the school district that employs the participant is able to designate an alternate person. It is up to the individual no longer attending the program to give their replacement the information learned in the first session.

***Member Districts include:** Northbrook 27, Northbrook 28, Sunset Ridge 29, Glenview/Northbrook 30, West Northfield 31, Glenview 34, Glencoe 35, Winnetka 36, Kenilworth 38, Lake Bluff 65, Lake Forest 67, Bannockburn 106, Deerfield 109, North Shore 112, Township HS 113, Lake Forest 115, New Trier 203, Glenbrook 225.

Have a question? Check out the [Professional Learning FAQs](#) or contact professionallearning@nssed.org.