

Technology Options to Support Reading Strategy Instruction Across Subject Areas

Are you a math teacher, a social studies teacher or a science teacher? Are you a teacher of one of many content areas at the middle or high school level? Do you support content area teachers? Are your students expected to read text based materials - articles, texts, websites, etc. in your class? Reading instruction is not just for the ELA classrooms. Helping students become strategic readers is the responsibility of all teachers in every subject at every grade level. This session will explore evidence based instructional pre, during and post reading strategies to support student understanding for general education students and those with mild disabilities. Technology options that can be used with these strategies will be explored for iPads, Chromebooks and laptop computers using the Google Chrome Browser. Participants will be provided with resources to help them implement these strategies with students. The material in this session is geared toward General Education Teachers, Special Education Teachers, Technology Coaches and Instructional Coaches who teach content area classes at the late elementary, middle school or high school level.

Learning Objectives/Outcomes: At the end of this session, participants will be able to:

- Recognize the importance of providing explicit instruction in reading strategies across content areas.
- Identify 2 reading strategies to implement/further implement or support.
- Identify 1-2 tool options to utilize with students during the use of these strategies.

Presenter Information: Lynda Hartman is the educator/consultant for NSSSED's Integrated-Assistive Technology Services Department. She has an M.A. in Special Education (Learning Disabilities), an M.L.S. in Assistive Technology (AT) and is a Google Certified Educator. Lynda has taught students across the continuum of environments and age levels. She designed/taught an undergraduate AT class, presents webinars and presents/facilitates workshops on various topics across Illinois and at state/national conferences.

Financial Disclosures: Lynda Hartman is an employee of Northern Suburban Special Education District. When contracted to present a session on a specific topic or work on a special project, Lynda Hartman receives a fee from UCP Seguin/Infinitec.

Nonfinancial Disclosures: No relevant non-financial relationship exists

Location of Course: (DSC) NSSSED District Service Center; Highland Park, Illinois

Date of Course: Thursday, January 28, 2021

Course start & end time: 8:30 am to 11:30 am

Participants will need to bring a laptop computer (Mac or PC) or a Chromebook and power cord (if needed) with access to their Google Drive account. Participants should also bring an iPad that has the latest operating system installed, a charger for the iPad (if needed) if they are working with or supporting students using an iPad.

Satisfactory Completion:

Credit for attending a course is based on your signature on the sign in sheet as well as sign out sheet. Participants are expected to attend the entire session to earn credit. Partial attendance may result in partial or no PD credit.

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All participants must complete an evaluation of the class within two weeks of the session or final session to be sent a certificate.

Cost Information: Workshop fees are waived for NSSD employees, Member District* employees, and parents of students in our member districts. For individual participants who do not meet the above criteria, this course participation fee is **\$75.00**.

All Registration or material fees will be billed directly to the school district that employs the participant after the session is complete or the first session in a series is complete. Individuals are asked to not bring payment to the session.

Cancellations: There is no cancellation fee, though we ask for advanced notice to open the spot for another person. NSSD reserves the right to cancel any workshop due to low enrollment.

Refunds: NSSD does not charge prior to the start of the course. If an individual attends the first day of a learning series but is unable to attend the remaining sessions, the school district that employs the participant is able to designate an alternate person. It is up to the individual no longer attending the program to give their replacement the information learned in the first session.

***Member Districts include:** Northbrook 27, Northbrook 28, Sunset Ridge 29, Glenview/Northbrook 30, West Northfield 31, Glenview 34, Glencoe 35, Winnetka 36, Kenilworth 38, Lake Bluff 65, Lake Forest 67, Bannockburn 106, Deerfield 109, North Shore 112, Township HS 113, Lake Forest 115, New Trier 203, Glenbrook 225.

Have a question? Check out the [Professional Learning FAQs](#) or contact professionallearning@nssed.org.