

Inclusive Education: Creating Schools for All

Come and learn about high-quality inclusive education in a unique professional development experience. In this series, educators will have access to 4 workshops (3 hours each), a private Facebook community, and regular Q & A sessions with the presenter. Each session will focus on a different aspect of inclusive schooling. Practices and related research will be shared alongside useful resources and easy-to-implement classroom ideas. Topics include foundations of inclusive schools, best practices, and classroom strategies. Participants will learn strategies that are critical to the success of learners with disabilities (e.g. active learning, video modeling/visuals, use of communication supports, teaching to fascinations & special interests, working effectively with paraprofessionals, “radical” role sharing & paraprofessional collaboration)—including those with complex support needs (e.g., autism, Down syndrome). It is strongly recommended that schools/districts attend in teams with ideally an administrator or coach from your district or school as the workshops are designed to support attendees and help them learn turnkey ideas for their communities. Inclusive education is complex under typical circumstances and may be even more challenging this year due to new restrictions and changes in lesson delivery and classroom design. These new realities will be topics of discussion and the sessions and shared social media page will help teachers support one another as they try new tools and approaches to reach all students in their inclusive classrooms.

Learning Objectives/Outcomes: Participants will:

- Learn a definition of inclusive schooling that is focused on action/practice
- Learn characteristics of high-quality inclusive schools
- Discuss & brainstorm how to serve and “include” students with unique learning characteristics in virtual and face-to-face lessons
- Be introduced to key supports to use in the classroom and to share with others
- Explore 10+ websites/blogs that will support your work in inclusive classrooms
- Learn how to support others to learn new skills, change practices, and expand their knowledge base

Presenter Information: Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. She is a former K-12 special educator who has served as a classroom teacher, co-teacher, and inclusion facilitator. Paula has also been a university professor and has taught courses on both inclusion and disability studies. Most recently, Paula’s work has centered on helping teachers and administrators educate all students in their schools and classrooms. She also frequently works with families and advocacy groups to support goals related to inclusion. In addition to inclusive education, her professional interests include Universal Design for Learning, co-teaching, and educating students with complex support needs.

Universal Design Daily is Paula’s newest book. She is also the author or co-author of 14 other titles including *30 Days to the Co-Taught Classroom*, *Don’t We Already Do Inclusion?*, and *“You’re Going to Love This Kid!”: Teaching Students with Autism in Inclusive Classrooms*.

Financial Disclosures: Dr. Paula Kluth is an author and a consultant. She is paid a fee for presenting this series and received royalties for the purchase of her book *Don’t We Already Do Inclusion?*

Nonfinancial Disclosures: No relevant non-financial relationship exists

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Location of Course: Live Zoom Session

Dates of Series:

Day 1: Tuesday, October 13, 2020

Day 2: Monday, November 9, 2020

Day 3: Wednesday, December 2, 2020

Day 4: Wednesday, January 13, 2021

Course start & end time: 1:00 pm to 4:00

Satisfactory Completion:

Credit for attending a course is based on your signature on the sign in sheet as well as sign out sheet. All virtual courses will be held via Zoom Meetings or Zoom Webinar. Once registered, an email will be sent a week before the session with the link and instructions on how to join the Zoom Meeting/ Webinar. If attending a virtual course, attendance is based on your virtual signature in and out of the session. You will be asked to type your full name into the chat feature on Zoom when you enter the meeting and again type your full name before you leave the meeting. Failure to provide a virtual signature in and out may result in partial or no credit. Live Zoom Webinars will track your attendance automatically. Participants are expected to attend the entire session to earn credit. Partial attendance may result in partial or no PD credit.

All participants must complete an electronic evaluation of the class within two weeks of the session or final session to be sent a certificate. Individual courses may specify additional requirements for satisfactory completion, please check the course description for additional requirements.

Cost Information: Workshop fee waived for NSSED employees, Member District* employees, and parents of students in our member districts. For individual participants who do not meet the above criteria, this course participation fee is **\$300.00**. To purchase a copy of the book *Don't We Already Do Inclusion? 100 Ideas for Improving Inclusive Schools* please head to Paula's website;

<https://www.paulakluth.com/books-and-products>. **NSSED will not be providing a copy to participants.**

All Registration or material fees will be billed directly to the school district that employs the participant after the session is complete or the first session in a series is complete. Individuals are asked to not bring payment to the session.

Cancellations: There is no cancellation fee, though we ask for advanced notice to open the spot for another person. NSSED reserves the right to cancel any workshop due to low enrollment.

Refunds: NSSED does not charge prior to the start of the course. If an individual attends the first day of a learning series but is unable to attend the remaining sessions, the school district that employs the participant is able to designate an alternate person. It is up to the individual no longer attending the program to give their replacement the information learned in the first session.

***Member Districts include:** Northbrook 27, Northbrook 28, Sunset Ridge 29, Glenview/Northbrook 30, West Northfield 31, Glenview 34, Glencoe 35, Winnetka 36, Kenilworth 38, Lake Bluff 65, Lake Forest 67, Bannockburn 106, Deerfield 109, North Shore 112, Township HS 113, Lake Forest 115, New Trier 203, Glenbrook 225.

Have a question? Check out the [Professional Learning FAQs](#) or contact professionalllearning@nssed.org.